#### Welcome

- Welcome Parents to the 2025-26 Glenlake Minor Hockey Evaluation Process.
- Objective: Overview of the process and answer your questions.



## Overview and Agenda

- Expectations of Parents and Players.
- Overview of the evaluation process.
- How to get involved
- Questions



### Understanding Parent Expectations

- ► RESPECT THE VOLUNTEERS
- Parents should support their child's hockey journey
- Encourage players to focus on personal growth
- Understand that evaluations are a snapshot
- Promote a positive environment for all participants



### Player Expectations



Players must earn their spot



Snapshot evaluation - not a forecast



"Bell Curve" is normal- most players are in the middle



Contact Age Group Coordinator for questions

### Goals of the Evaluation Process

| Place     | Place players based on current skill level     |
|-----------|--|
| Create    | Create balanced, competitive teams             |
| Promote   | Promote fun, development, and fair opportunity |
| Encourage | Encourage love of the game                     |

#### **Evaluations Committee**



CONSISTS OF 6 MEMBERS



EVALUATIONS
COMMITTEE DOES
NOT EVALUATE



NO MEMBER CAN WORK ON EVALUATION DATA ALONE



DECISION RECORDS, DATA CHECKS AND AUDITS ARE USED



ARE MADE BY THE ENTIRE GROUP

#### Glenlake Hockey 2019/20 (Age Group insert) Evaluations ALL SKATERS MACRO SORT Considerations Session Number: Group: Pu ck Co Hockey Sense Skating ntr Evaluation Pinnie Fwd Bkw Top Tier | Middle Tier | Bottom Tier Color

|          |                 |                     |                                |                           |                                      | Gle                      | nlake  | Hock  | ey             |               |                  |             |        |             |        |          |
|----------|-----------------|---------------------|--------------------------------|---------------------------|--------------------------------------|--------------------------|--------|-------|----------------|---------------|------------------|-------------|--------|-------------|--------|----------|
|          |                 |                     |                                |                           |                                      | 202                      | 5 Eval | uatio | ns             |               |                  |             |        |             |        |          |
| MICKO    | SUKI            |                     |                                |                           |                                      | For                      | wards/ | Defer | ise            |               |                  |             |        |             |        |          |
|          |                 |                     |                                |                           |                                      |                          |        |       |                |               |                  |             |        |             |        |          |
| Sessio   | n Numi          | per:                |                                |                           |                                      |                          |        |       |                |               |                  |             |        |             |        |          |
| Group:   |                 |                     |                                |                           |                                      |                          | Skati  | ing   | Pu<br>ck<br>Co | P<br>as<br>si | Sh<br>oot<br>ing |             | r      | key<br>Sens |        |          |
|          |                 | Evaluation          |                                |                           |                                      |                          |        |       | ntr<br>ol      | n<br>g        |                  | ļi          | p<br>e |             | F<br>e |          |
| Pinnie # | Pinnie<br>Color | Top Tier<br>(5 pts) | Next to<br>Top Tier<br>(4 pts) | Middle<br>Tier (3<br>pts) | Next to<br>Bottom<br>Tier (2<br>pts) | Bottom<br>Tier<br>(1 pt) | Ewd    | Bkw.  | 31             | 9             |                  | i<br>o<br>n | t<br>e |             | e<br>t | Comments |
|          |                 |                     |                                |                           |                                      |                          |        |       |                |               |                  |             |        |             |        |          |
|          |                 |                     |                                |                           |                                      |                          |        |       |                |               |                  |             |        |             |        |          |
|          |                 |                     |                                |                           |                                      |                          |        |       |                |               |                  |             |        |             |        |          |
|          |                 |                     |                                |                           |                                      |                          |        |       |                |               |                  |             |        |             |        |          |
|          |                 |                     |                                |                           |                                      |                          |        |       |                |               |                  |             |        |             |        |          |

### Evaluator Responsibilities

- Evaluators must provide objective and fair assessments.
- Evaluators should not communicate with players or parents at <u>ANYTIME</u> during evaluations.
- Evaluators must adhere to the established evaluation criteria.
- Maintaining confidentiality of scores and evaluations is crucial.
- Continuous feedback helps improve the evaluation process.

### Player Movement

- Group skate times will not be posted in advance
- Players after each session can move
- ► This year groups will be staggered even and odd groups so that ability for skaters to move quicker
  - **Example:** 
    - ► Group 5- Player skated on Tuesday and finished at the top of their group. As a result, they skated with Group 4 on Wednesday.
- If you don't skate you don't move, unless absence is approved by Evaluations committee.

#### Missed Sessions & Provisional Placement



Full attendance ensures fair evaluation



Missed sessions = no movement (unless approved absence)



Committee decides on provisional placements



1-month adjustment period allowed

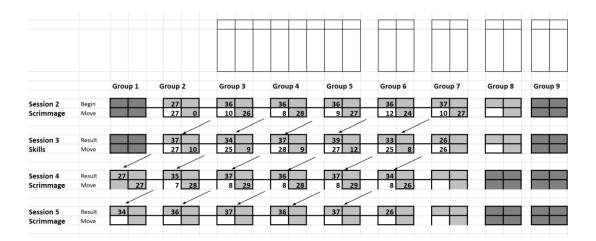
## Player Movement Chart ("PMC")

#### What is the PMC?

- A guide used to determine how many players move to the next higher evaluation group
- Designed to help group players by similar skill level based on evaluator scores

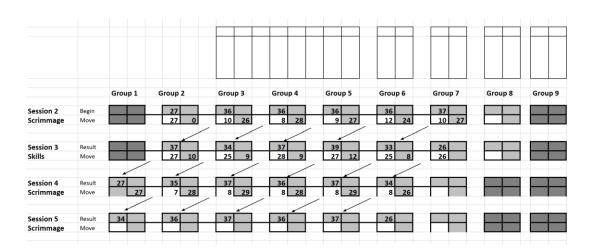
#### How it works:

- ▶ Evaluator scores are compiled after each session
- Players are ranked and movement decisions are made using the PMC as a reference
- Movement occurs between sessions



### PMC - Guidelines & Considerations

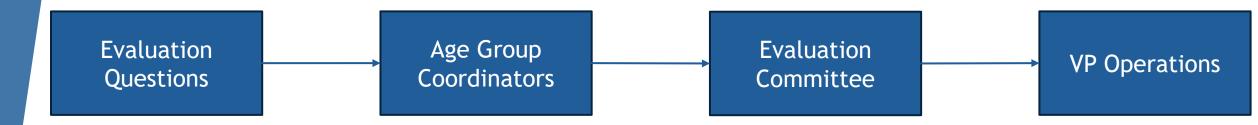
- For fairness and progression tracking
- Players are not guaranteed to return to the same team level as prior years placements are earned each year
- Group sizes and movement numbers vary by age group and session
- The PMC is a flexible guide the Evaluation Committee has final authority
- All movement decisions must be supported by evaluator data and documented



- ▶ Be an evaluator, helper, or timekeeper
- Volunteers make this process work
- Training provided

## How to Get Involved

### Questions During Evaluations - Communication Process



- ► Review the Evaluation Policy & FAQs
- Speak to the Age Group Coordinators (informal request)
- Communicate with the Evaluation Committee (formal request)
- If concerns cannot be resolved, the next step is to speak to the VP Operations
- ▶ All communication MUST be done via email. Do not call or text the evaluation committee!



Open Q&A

# Questions & Contacts



Contact your Age Group Coordinator



Visit Glenlake website for details

# ADDITIONAL INFORMATION

- Key Principles
- Structure of Evaluators
- Evaluation Format
- ► Timed Drills
- Macro v. Micro Sorts
- ▶ Team Genius
- Data Review Policy

### **Key Evaluation Principles**



FAIR, UNBIASED, AND TRANSPARENT



ALIGNS WITH HOCKEY CALGARY STANDARDS



EVALUATIONS REFLECT CURRENT PERFORMANCE



COMMITTEE DECISIONS ARE FINAL

### **Evaluator Structure**

- Evaluators are independent from age group
- Mix of coaches & experienced hockey individuals
- ► Team Genius used for consistent scoring
- ► Limit non-parent coaches to 1 sheet per session

### Age Group Evaluation Format

U7 - 1 skating session

U9 - 5-6 sessions (timed drills, skills, scrimmages)

U11/U13 - 5-6 sessions (timed drills, scrimmages)

U15/U18 - 4 sessions (scrimmages)

Goalies - Evaluated separately by third party



3rd-party timed drills for U9-U13

### Timed Drills



Initial seeding only - results not carried forward

### Scrimmages



Shifts are set for 75 seconds at all age categories to allow for transition



Each session is evaluated independently. Work hard each ice time!



Macro Sort: Early sessions, group by similar skill





Micro Sort: Final 2 scrimmages, player ranking



Movement is generally upward only

### Team Genius



Software used for communication and scoring



Scoring entry is password protected, and each score is assigned to evaluator



Data entry cannot be input by a parent of player in age group



Scores are locked after each session



\$300 fee for individual data review

# Data Review Policy



Only the requesting player's data reviewed



Decisions are final