



GLENLAKE
MINOR HOCKEY CLUB

Parent Information Meeting

2017/18 Season



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Welcome

Mission and Goals of Process

Evaluation Process

Role of the Age Group Coordinator

Player/ Parent Expectations

Questions and Answers



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Welcome

- Welcome parents:
 - New to hockey
 - New to Glenlake
 - Returning

- Introduce Evaluation Chairs:
 - Heather Bruneau
 - Twila McCallum

Objective:

- Provide an overview of the Evaluation process and answer questions



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Mission and Goals of Process

- Get the right players on the right teams
- Group similar skill levels together
- Enable players to contribute – everyone gets time with the puck
- Goal - HAVE FUN!!



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Timbits

Goalies

Novice Atom
Peewee
Bantam Midget



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Timbits

- Goal is to have balanced teams
- Players will have one on-ice session
- Basic drills will be run to assess skill
- No scrimmages will take place
- Evaluators are on ice sorting players

Timbit Coordinator: Bret Kimpton



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Goalies

- Evaluations are executed by 3rd party
- Goalie specific camps will be run prior to evaluations
- Skill sessions will be Goalie specific
- Goalie will join the age group players for scrimmages

Goalie Coordinator: Mike Laurette



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Timed-Drill Sessions – Novice, Atom and PeeWee

- After a successful pilot program in 2016/17 season we are expanding the program to include Atom
- Timed drills replace evaluation session # 1
- Results used to determine players starting grid position
- Basic forward/backward drills with and without pucks are posted on the Glenlake website
- Timed drills results will not carry over to the remainder of the evaluation process

3rd Party Supplier: Fuel Performance Testing



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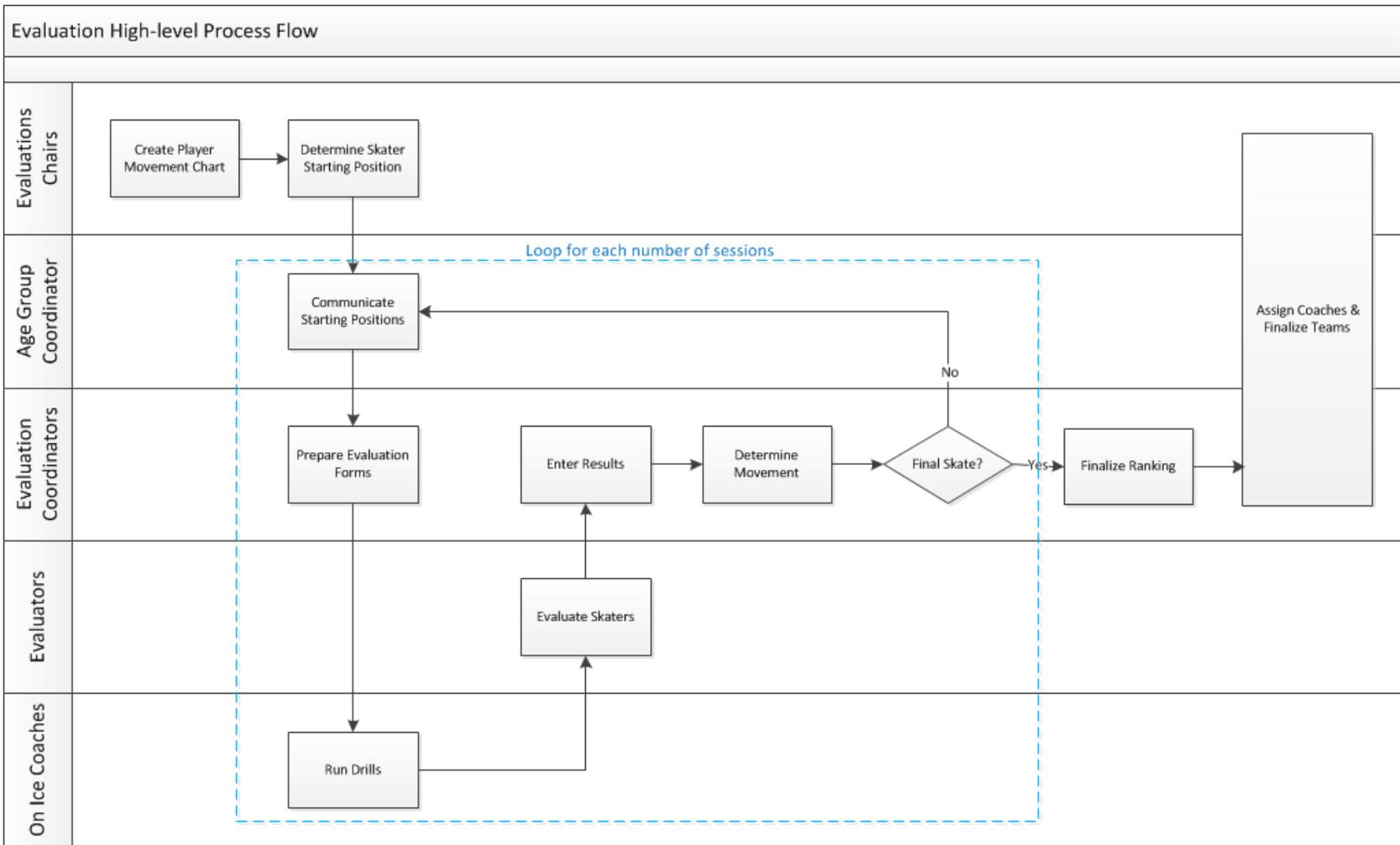
Changes for 2017/18 evaluation season

- Novice – decrease evaluation sessions from 6 to 4
- Atom – introduce timed drills, reduce evaluation sessions from 6 to 5
- Midget – Replace skills session with scrimmage
- Mandatory head coach commitment of 10 evaluation sessions introduced



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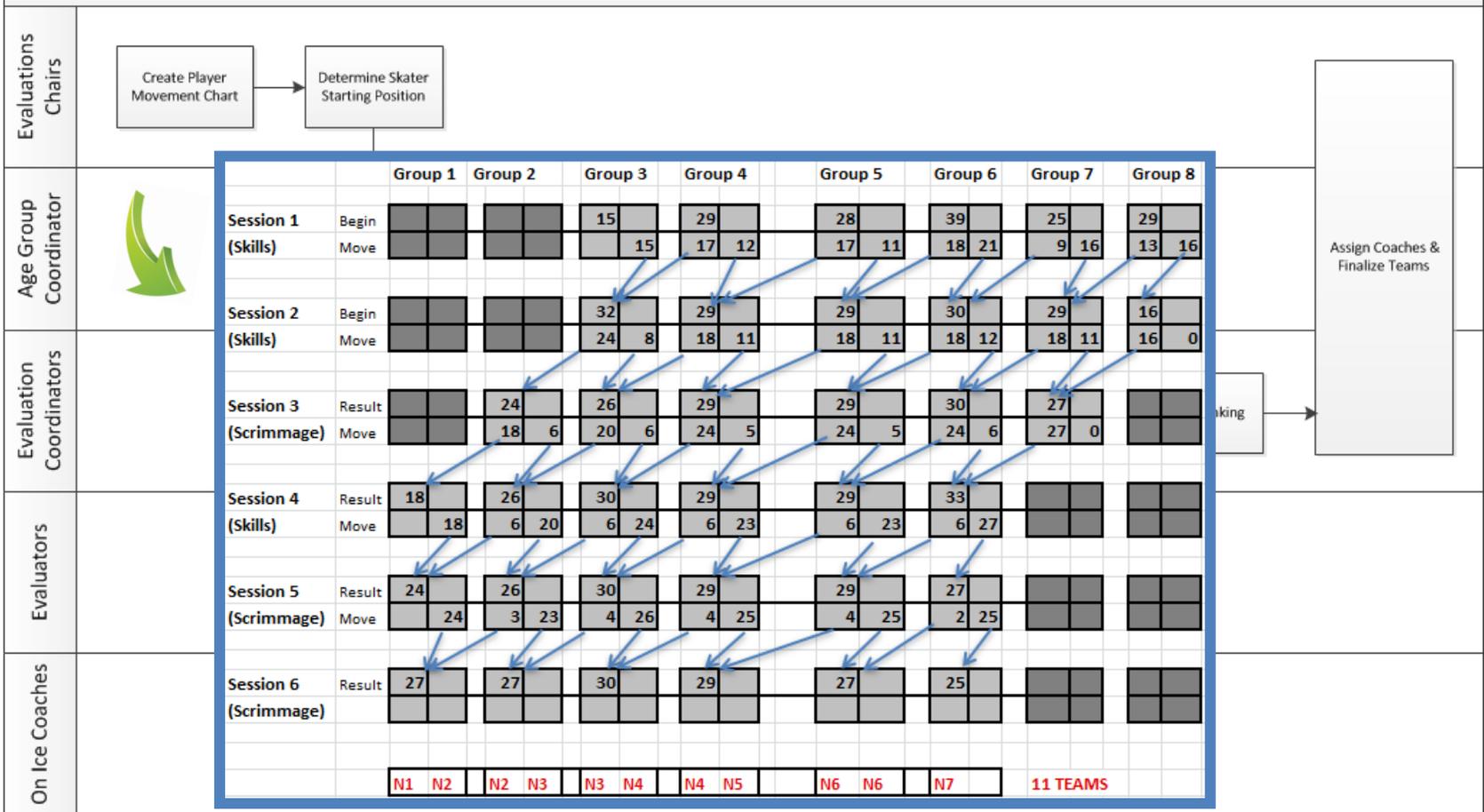




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Evaluation High-level Process Flow

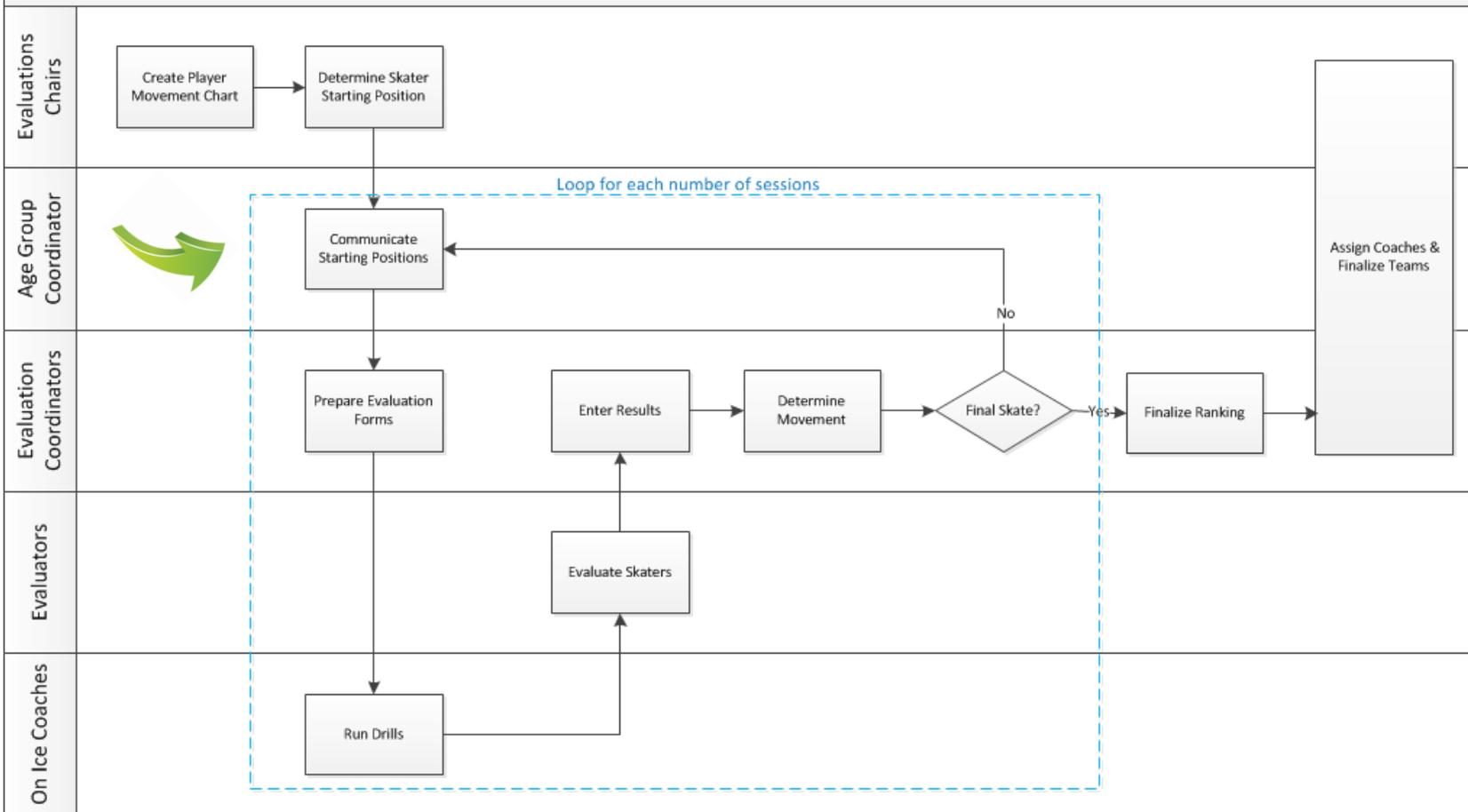




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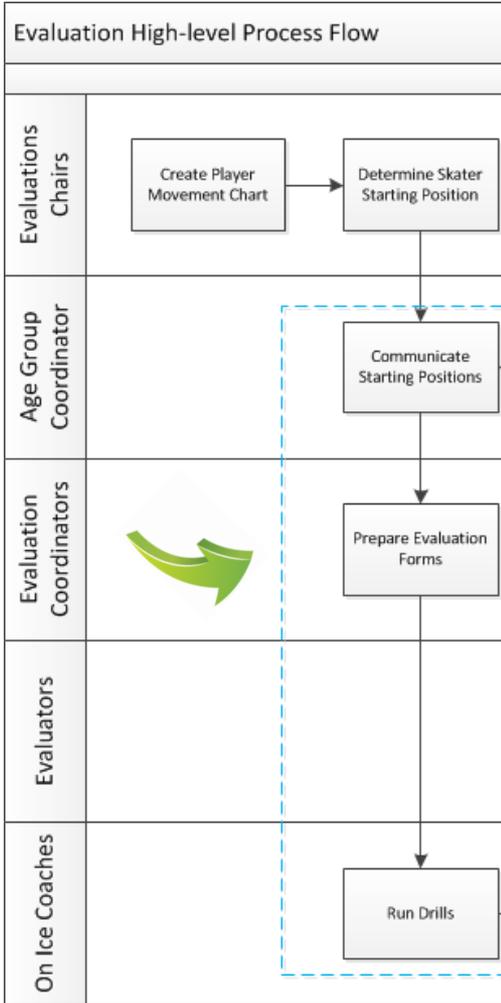
Evaluation High-level Process Flow





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Glenlake Hockey
<YYYY> <Division> Evaluations
ALL SKATERS

MACRO SORT

Session Number: _____
Group: _____

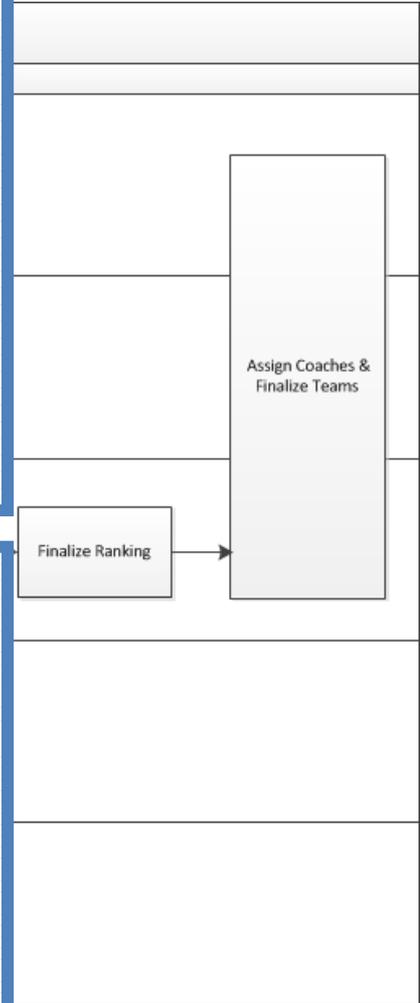
Pinnie #	Pinnie Color	Evaluation			Considerations							Comments		
		Top Tier	Middle Tier	Bottom Tier	Skating	Puck Control	Passing	Shooting	Position	Compete	Hockey Sense		200 Feet	
1														
2														
3														
4														
5														
6														
7														
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22														
23														
24														

Glenlake Hockey
<YYYY> <Division> Evaluations
ALL SKATERS

MICRO SORT

Session Number: _____
Group: _____

Pinnie #	Pinnie Color	Evaluation				Considerations							Comments		
		Top Tier	Next to Top	Middle Tier	Next to Bottom	Bottom Tier	Skating	Puck Control	Passing	Shooting	Position	Compete		Hockey Sense	200 Feet
1															
2															
3															
4															
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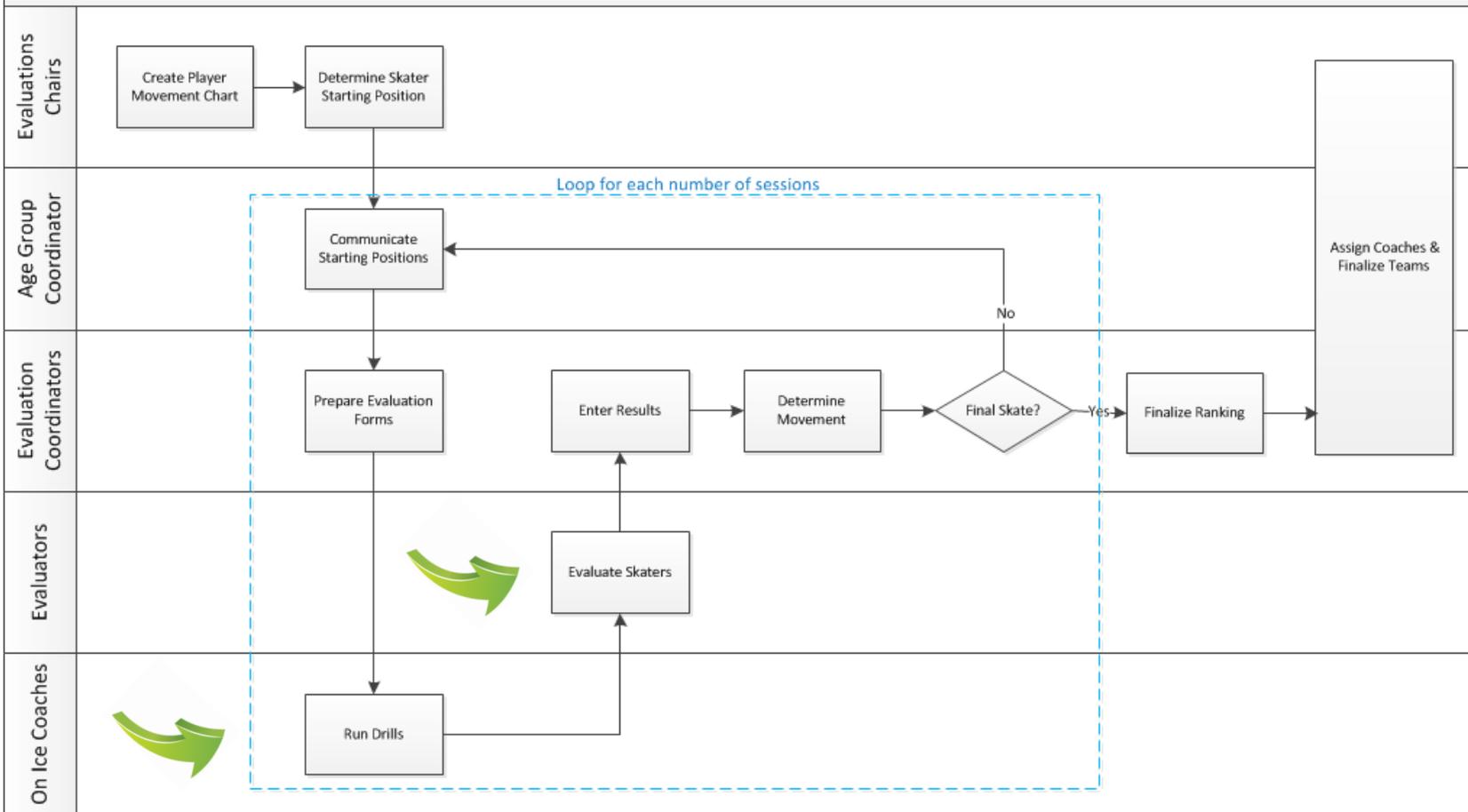




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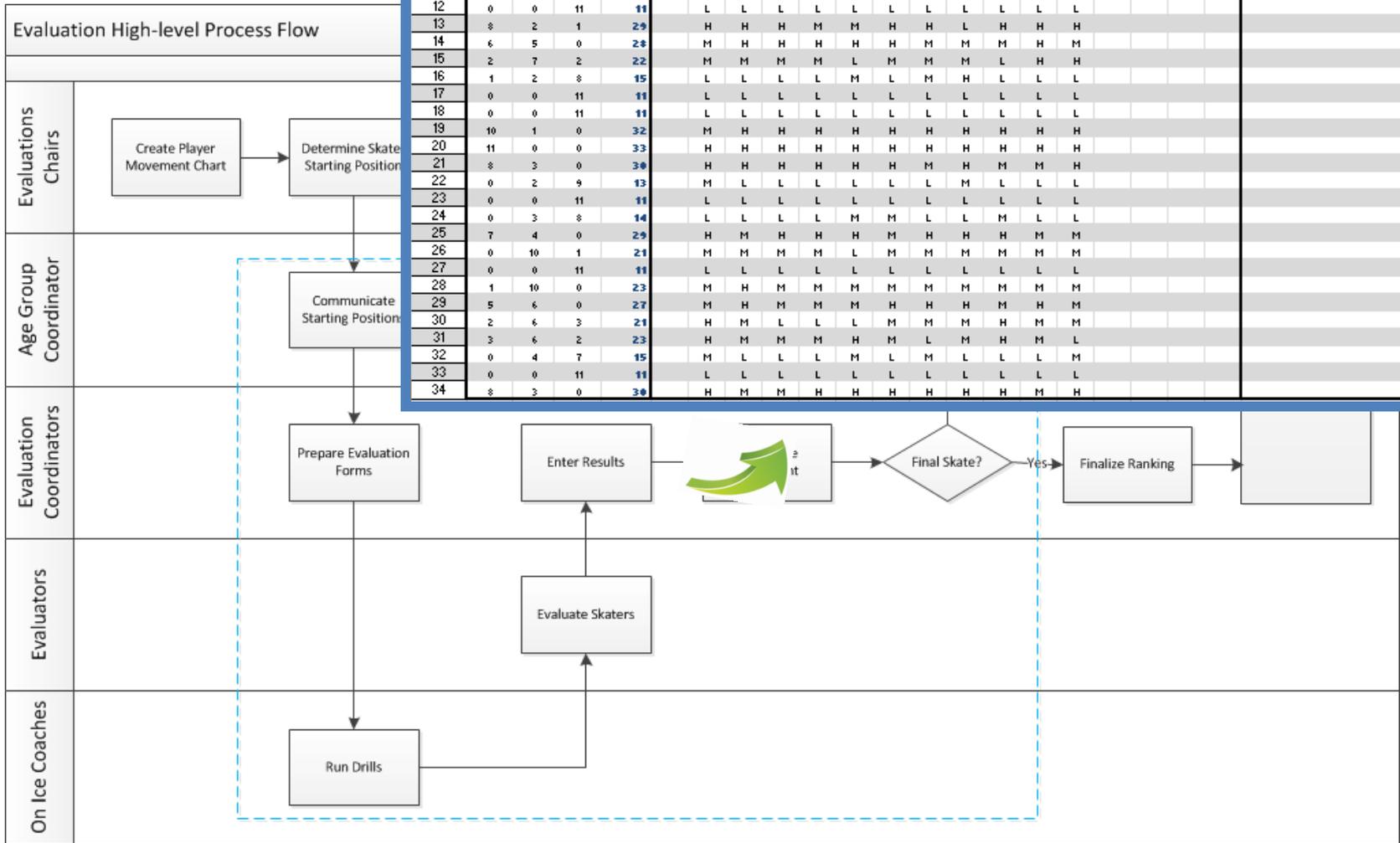
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Evaluation High-level Process Flow





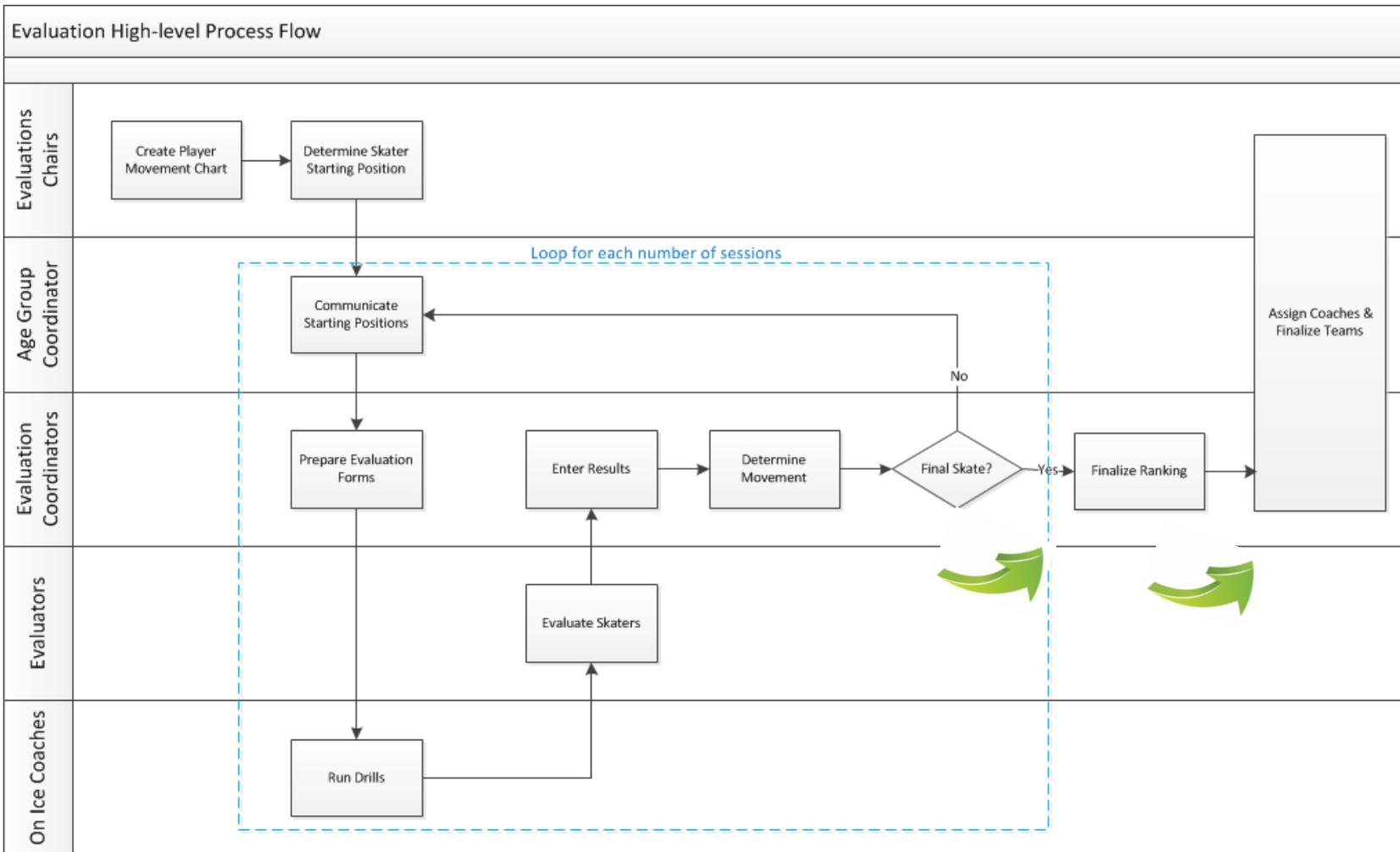
Pinnie #	Rank				Total Score	Evaluators																Notes
	High	Med	Low			John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	John Doe	
1	0	10	1		21	L	M	M	M	M	M	M	M	M	M	M	M	M	M	M		
2	0	6	5		17	L	L	M	M	L	L	L	L	M	M	M						
3	0	0	11		11	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
4	0	2	9		13	L	M	L	M	L	L	L	L	L	L	L	L	L	L	L		
5	6	5	0		24	M	M	H	H	M	M	H	H	M	H	H						
6	10	1	0		32	H	H	H	H	H	H	H	H	M	H	H	H	H	H	H		
7	11	0	0		33	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H		
8	0	0	11		11	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
9	11	0	0		33	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H		
10	0	0	11		11	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
11	0	1	10		12	L	L	M	L	L	L	L	L	L	L	L	L	L	L	L		
12	0	0	11		11	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
13	8	2	1		29	H	H	H	M	M	H	H	L	H	H	H						
14	6	5	0		24	M	H	H	H	H	M	M	M	M	H	M						
15	2	7	2		22	M	M	M	M	L	M	M	M	L	H	H						
16	1	2	8		15	L	L	L	L	M	L	M	H	L	L	L	L	L	L	L		
17	0	0	11		11	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
18	0	0	11		11	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
19	10	1	0		32	M	H	H	H	H	H	H	H	H	H	H						
20	11	0	0		33	H	H	H	H	H	H	H	H	H	H	H						
21	8	3	0		30	H	H	H	H	H	H	M	H	M	M	H						
22	0	2	9		13	M	L	L	L	L	L	L	M	L	L	L	L	L	L	L		
23	0	0	11		11	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
24	0	3	8		14	L	L	L	L	M	M	L	L	M	L	L	L	L	L	L		
25	7	4	0		29	H	M	H	H	H	M	H	H	H	M	M						
26	0	10	1		21	M	M	M	M	L	M	M	M	M	M	M						
27	0	0	11		11	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
28	1	10	0		23	M	H	M	M	M	M	M	M	M	M	M						
29	5	6	0		27	M	H	M	M	M	H	H	M	M	H							
30	2	6	3		21	H	M	L	L	L	M	M	M	H	M	M						
31	3	6	2		23	H	M	M	M	H	M	L	M	H	M	L						
32	0	4	7		15	M	L	L	L	M	L	M	L	L	L	M						
33	0	0	11		11	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
34	8	3	0		30	H	M	M	H	H	H	H	H	H	M	H						





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Division of Duties

Evaluations Chairs	<< Establish Policy & Make Policy Decisions
Age Group Coordinator	<< Communicate Sessions and Teams
Evaluation Coordinators	<< Calculate Results
Evaluators	<< Evaluate Performance
On Ice Coaches	<< Run Drills/Benches



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Role of the Age Group Coordinator

- Primary point of contact for Parents
 - Communicate initial placement, movements and team assignment
- Coordinate on-ice logistics
 - Pinnie assignment
 - Volunteers for scrimmages
 - Shooters for goalie specific sessions



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Player/ Parent Expectations

- Players are responsible for their performance – they must earn their spot
- We can't force players to “perform”
- Evaluations are a snapshot analysis – not a forecast of potential
- Strong February performance can be result of many factors
 - Coaching
 - Personal commitment
 - teammates

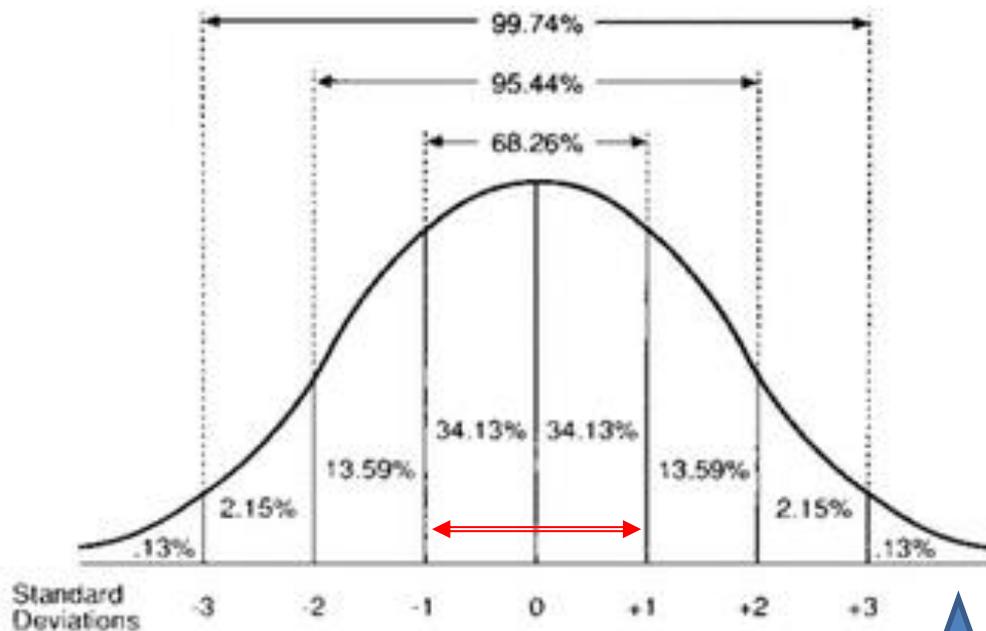


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Player/ Parent Expectations (continue)

- The Bell Curve Effect



208 PW Players = 1 4 28 142 28 4





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Player/ Parent Expectations (continue)

- Try to not wear blinders
- Typical 1st year placement
 - Team 1 of age group below is often spread from Team 1 or 2, to Team 4 or 5 the next year when players move to the age group above



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